



Partner Presentation Form

Name of the organisation :	SCOALA GIMNAZIALA BAICULESTI	
Address:		
Tel:	+40248760366	
Fax:	+0248760366	
Web site:	https://scoalabaiculesti.webs.com/	

Name of the contact person :	COSMIN MAZILESCU	
Function:	COORDIATOR TEACHER	
Address:	Valea lui Enache No 229 , Baiculesti, Arges,Romania	
Tel:	+40722527745	
Fax:		
E-mail:	coricosmin@yahoo.com	

Type of organisation:

SME School University Public Authority
 Training No Profit NGO

Other (Specify)

Fields of action :

SMEs Youth Universities Public Authorities
 Equal opportunities Schools Unemployed

Other (Specify)

Description of the organisation

Our school is situated in Baiculesti, Arges County, in a rural area. We are a middle school which consists of three levels: preschool, primary and secondary. The teachers are properly qualified for the position they have. The dominant type of culture of our organization is the culture which focuses on tasks. This type of culture is centered on tasks' accomplishment and persons. The tasks are distributed in relation to the potential of individuals, their development being one of the core values.

In terms of management, a flexible and stimulating leadership is being practiced, based on values such as confidence in one's creative abilities and self-control. Teachers are involved in the educational process and at the same time trust the organization. The relationship between teachers and pupils is based on mutual respect and it is adequate to the development of a quality instructive-educative process.

Due to the environment the entire teaching staff created, parents are generally fond of school. Pupils come entirely from the rural area and they are part of an average social class. Funding is provided from the state budget, based on the standard cost per pupil, but also from the local budget.

There are also parents who don't show interest in school and education of pupils, this fact reflecting in children's behaviour and their attitude towards school. The school's educational psychologist has an important role in counteracting these disfunctionalities. Parents call for an increased quality of the instructive-educative process, the development and improvement of pupils' skills, an accurate school guidance according to their potential.

The pupils want a modern instructive-educative process as well as a diversification of the range of interpersonal communication, but also by means of other media. They want to participate in various competitions, to eliminate differences between schools in urban and rural areas.

The current economic context is characterized by the crisis which directly affects labor market requirement. There requirements are restricted because some production lines were closed and the services were limited.

The average financial situation of the parents of many children has negative consequences for their interest in school. The often high price of teaching materials, as well as of other means necessary for completing school years (school supplies, notebooks, schoolbag etc) is also a threat. The effect of these economic factors can be extremely serious, from disinterest to high absenteeism.

There are families living in poor conditions who do not collaborate with the school to support these pupils and to integrate them into a coherent and continuous process of education. Another identified issue is the large number of pupils who come from single parent families (20%) or pupils who are temporarily/permanently abandoned by parents working abroad. There are children with serious health problems with special educational requirements as well as Roma children.

Although most children's rights are common sense things and any parent should be concerned with these rights, it is not always like this. For various reasons, some adults do not know or forget what are the required conditions for a child to grow up in normal conditions. The society reminds these parents that a child has the right to be protected against any form of violence, negligence, abuse or ill-treatment. The atmosphere in which a child grows up has to offer affection, moral and material security. At the same time, the child is entitled to protection from all forms of exploitation and he can not be forced to perform work that might affect the physical, mental, spiritual, moral or social health. For this reason it is very important to know these rights which civilized society guarantee their children, and if we come across situations where these rights are violated totally or partially, we should ask for help from qualified persons who are able to compel compliance with these rights. Our institution aims to develop and implement a quality educational management at European level, whose goal is to have a viable and competitive educational process and school's pupils form their skills and reach the performances included in the evaluation standards

Experience of the organization in previous European projects

2016-2018 European project between schools "Save my life with my rights" 2016-1-TR01-KA219-033936_5
The project was funded by the National Agency from Turkey.

Convention on The Rights of Children which is overseeing the protection of children was formed to provide children a peaceful and happy world. In the preparation and implementation stage of our project, we started

from The Children's Rights Convention.

According to some survey results, teachers practiced on children's rights 40%. They had knowledge about children's rights but did not apply it in full. It was determined that in all partner schools, children's educational rights were protected but inadequate in the social, cultural, sport fields and education of disabled children. Our aims were:

- To raise children who know their rights and how to protect them
- To enhance the quality of early childhood education and care.
- To strengthen the profile of the teaching professions.
- To improve the quality of education, training and learning process
- To create awareness about democracy and human rights issues
- To create awareness about EU and adapt EU standards

website <https://savemylifewithmyrights.blogspot.com/>

2012-2014 The Project "Bring outdoors inside" aimed at improving the quality and increasing the volume of mobility involving pupils and educational staff in different countries.

The partnership mainly focused on learner's development. The project was also integrated into learning activities whose subjects were priorities for school.

SCIENCE, BIOLOGY

- Focus on nature and environment.
- Appropriate specimen collection (e.g., flowers, leaves, insects, pinecones, nuts, rocks)
- Let children feed animals in the classroom (having an aquarium (for fish, frogs, or snails), watching birds at a window, caring for an ant farm, and keeping certain animals as pets.
- Vegetable gardening.

ART

- Students drew pictures about the subject
- children expressed themselves based on their experiences—paper, clipboards, crayons, pens or puppets.

Languages and CLIL

- Students learned new vocabulary about nature and environment in foreign language.(in each partners language.

ICT

- multi-media presentation of environment
- skype conference
- video interviews

PHYSICAL EDUCATION

- short walks.
- outdoor activities

MUSIC AND DRAMA

- Teachers organized play and exploration activities including art, music, creative dramatics, and movement.
- a role-play about environment

CULTURE

- environmental responsibility in facility design, maintenance, materials, and waste management.
- Identification of location and direction
- Students created a simple map or illustration of the home, classroom, school, or neighbourhood

website <http://bringoutdoorsinside.blogspot.com/>

Experience and Expertise of the organization in the project's subject area

Baiculesti Middle School has experience in implementing European projects between schools
Our school has developed other international projects whose main topic considered the children's rights and the environment. In these projects we implemented through video and theater the knowledge and awareness on children's rights, respectively the rapid degradation of the environment. We offered support to our partners in order to create original scenarios, to introduce dance and mime in theater plays, to process and create videos.

Contributions that can be provided to the project

Our school will contribute to the FDG project together with the children and their parents, will create videos and original plays regarding alcohol consumption, will participate with 8 children in the meetings in Poland and Italy, will organize the last LTT meeting with children in Romania

Contact Person's Experience and Expertise

Cosmin Mazilescu is responsible for European projects at Baiculesti Middle School.
He graduated from the University of Pitesti, the Faculty of Physical Education and Sports and he is currently attending the courses of the Master's degree "Performance in Sports".
The coordinator of previous European projects, teacher of physical education and sports, with outstanding results in national competitions, Methodist at Arges County School Inspectorate, member of the National Board of Management Experts, having multiple competences (European Quality Certificate), monitoring - evaluation, dissemination (European Structural and Cohesion Funds Expert) with a great impact, also proven at international level in previous projects, will coordinate the activity. Teachers of Physical Education are referees for Oina (a Romanian traditional sport) and football, they train teams that became champions at national level.
He coordinated two international projects funded by the European Commission, under the Erasmus+ and Comenius programs and other international projects without European funding .

